

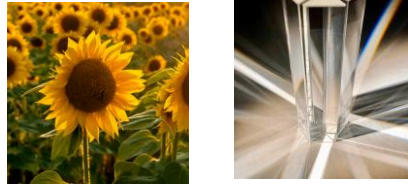
Physical Development

Reception daily handwriting lessons will focus on forming **v w x z k** as well as working towards automaticity in all previously taught letters. In addition, the children will also be introduced to forming capital letters. Nursery children will become more confident in forming pre-writing shapes in daily mark marking activities and some will move on to learning correct letter formation. In PE this term, we will be working with **Premier Sport** to complete physical activities. The children will play games with partners and small groups, following rules and cooperating with one another. During Forest School sessions, children will use a range of tools and will further develop their skills whilst in provision outside by creating obstacle courses, throwing, jumping and climbing.

Communication and Language

Reception children will develop their ability to follow instructions and listen carefully during outdoor learning. Through the *Sunshine and Sunflowers* project, all children will explore their local environment, identify plants and animals and learn simple scientific vocabulary linked to growth, habitats and seasonal change, using this in discussion and play.

Sunshine and Sunflowers, Shadows and Reflections



Personal, Social and Emotional Development

In SCARF lessons, the children will talk about seasonal changes and about how they have grown and changed since they were babies.

In provision, the children will continue to develop their independence and perseverance. We will be encouraging the children to challenge themselves and use their initiative.

Mathematics

Nursery children will focus this term on identifying and creating more complex patterns as well as spotting repetition in everyday scenarios such as when listening to stories.

Reception children will begin with an in-depth focus on 3D shapes. They will then move on to consolidating their learning of numbers 1-8, Following this, they will focus on numbers 9 and 10, exploring their composition and order in the counting sequence. Reception children will also count beyond 10 and explore larger quantities.

Oak Class Curriculum Web Term 5

RE

Our focus this term is "Which Places Are Special and Why?" Children begin by thinking about places that are special to them, such as home, a relative's house or a park, and why these places feel important. They then learn about special places of worship and understand that places can be meaningful for different reasons, including comfort, safety, celebration, learning and religion.

Expressive Arts and Design

We will learn and perform a variety of songs throughout the term. Children will complete a range of art projects inspired by different flowers and will use mirrors to explore reflections when drawing. In Forest School, children will create outdoor artwork, including transient art. They will also continue to explore their own ideas using a wide range of materials during provision time.

Literacy

Nursery children will continue learning weekly nursery rhymes and initial sounds. They will revisit previously taught sounds while developing their listening, attention and comprehension skills. Reception children will continue to review Phase 3 sounds, along with moving into Phase 4 sounds. This term, there will be a strong focus on developing reading fluency, encouraging children to recognise familiar words on sight rather than sounding out every word. In writing, children will continue with weekly Drawing Club activities. They will practise saying sentences aloud before writing them, with many aiming to do this more independently by the end of the term.

Understanding the World

Children will explore their local environment, learning to identify plants, animals and minibeasts. They will observe how things grow and change, begin to group living things and develop an understanding of habitats, seasonal change and how to care for the natural world. They will also explore natural phenomena such as shadows and reflections, learning how shadows are formed and how they can change.