
Croughton All Saints CE Primary School

Toileting & Intimate Care Policy

September 2025



At Croughton School, we all belong as part of God's family. We foster each child's unique skills ensuring we are an inclusive and diverse community where each child feels safe and has a love of learning. We prepare children for their next journey in education and as global citizens by being respectfully curious, determined, resilient and kind.

'How wonderful, how pleasing it is when all God's people come together as one.'

(Psalm 133:1)

Reviewed by	Approved by	Date Approved	Next Review Date
S.Smith Headteacher L.Tite EYFS Lead	FGB	16 th October 2025	September 2027

1. Introduction

Croughton All Saints CE Primary School is committed to safeguarding and promoting the welfare of children and young people. We are committed to ensuring that all staff responsible for intimate care of children will undertake their duties in a professional manner at all times. The Intimate Care Policy and Guidelines regarding children have been developed to safeguard children and staff. They apply to everyone involved in the intimate care of children.

Intimate care is any care which involves washing, touching or carrying out an invasive procedure (such as cleaning up after a child has soiled him/herself), that most children can carry out for themselves, but with which some are unable to do due to physical disability, special educational needs associated with learning difficulties, medical needs or needs arising from the child's stage of development.

2. Aims and Objectives

This policy aims:

- To provide guidance and reassurance to staff and parent/s.
- To safeguard the dignity, rights and well-being of children
- To assure parents that staff are knowledgeable about intimate care and that their individual needs and concerns are taken into account

3. Toileting and Intimate Care in the Early Years

Curriculum guidance for the Foundation Stage is clear that the role of the adult involves supporting the child's whole development, particularly their Personal, Social and Emotional development including supporting the transition between settings. One of the Early Learning Goals for children to achieve by the end of the Foundation Stage is "Be able to manage their own basic hygiene and personal needs, including dressing, going to the toilet, and understanding the importance of healthy food choices."

We understand that the milestones relating to toileting will vary from child to child but strongly encourage children who starting in Reception to be trained. Children who join us in Nursery when they turn three are also encouraged although school will support parents in this and if felt suitable get support from the school nurse.

Parental responsibility

Partnership with parents is an important principle in any educational setting and is particularly necessary in relation to children needing intimate care. Much of the information required to make the process of intimate care as comfortable as possible is available from parents. Discussion

around children needing regular intimate care will happen with staff in the EYFS unit and parents. We ask that those requiring regular (daily) intimate care complete and sign a form. (See appendix 3)

Parents should be encouraged and empowered to work with staff to ensure their child's needs are identified, understood and met. This will include involvement with Individual Education Plans (I.E.Ps), Health Care plans, Pupil Profiles and any other plans which identify the support of intimate care where appropriate.

What the school expects of parents:

- Parents/carers will endeavour to ensure that their child is continent before admission to school in reception (unless the child has additional needs).
- Parents/carers will discuss any specific concerns with staff about their child's toileting needs.
- Parents/carers must inform the school if a child is not fully toilet trained before starting school, after which a meeting will then be arranged to discuss the child's needs.
- Parents accept that on occasions their child may need to be collected from school.
- Children in Nursery may come to the setting in pull ups/nappies and therefore require a higher frequency of intimate care and this will be supported and agreed through discussion with the aim of children being continent by the time they start Reception. No additional/external support will be sort in the Nursery year unless requested by the parents or concerns from staff are raised.

Staff responsibilities

Anyone caring for children, including teachers and other school staff, has a duty to care and act like any reasonably prudent parents. Intimate care routines should always take place in an area which protects the child's privacy and dignity. Children's intimate care routines should always be carried out by an assigned member of staff from the EYFS unit. Appropriate support and training should be provided when necessary.

The following steps will be taken to ensure health and safety of both staff and children:

1. Alert another member of staff
2. Escort the child to a changing area i.e. designated toilet areas
3. Ensure other children are not present/witness to the child receiving the intimate care wherever possible
4. Collect equipment and clothes
5. Adult to wear gloves

6. Child to undress as appropriate and clean themselves as much as possible under the verbal guidance of an adult. However support for this can be given especially for those in Nursery.
7. Soiled clothes to be placed inside carrier bags (double wrapped) and to be given to parents at the end of the day. Gloves should be disposed of in the designated bin.
8. Children are expected to dress themselves in clean clothing, wash their hands and return to class. Support for this can be given especially for those in Nursery.
9. Adult should wash their hands thoroughly after the procedure.
10. Area to be cleaned and disinfected by adult before returning to class.

Children who are needing regularly daily intimate care will receive one form per day completed detailing when intimate care has been given.

Intimate care incidents deemed a one-off accident, must be recorded (in the child's class) including date, time, name of child, adult(s) in attendance, nature of the incident, action taken and concerns or issues.

Parents/Carers are to be informed as soon as possible either verbally or using a Record of Intimate Care Intervention Slip.

In the interests of Health & Safety, it is unreasonable for staff to be expected to change a child in Reception who regularly soils unless the child has a medical condition as an underlying cause. School does not have staffing levels to accommodate support teachers regularly leaving the class to attend to an individual's hygiene.

4. Intimate Care in Key Stage 1 and Key Stage 2

Key Stage 1 – All children in KS1 are expected to be using the toilet themselves however we will change children for odd 'accidents' but not routinely as part of day-to-day personal care. Please refer to parents and staff responsibilities from previous section.

Key Stage 2 – Any child that soils or wets will not be changed by any member of staff. However, we will provide a private, safe space (junior's toilets) where the child may change on their own. We will supply wipes/water, clean clothes (to the best of our ability out of the 'spares box') and a carrier bag.

5. Special educational needs and child protection issues

The school recognises that some children with SEN and other children's home circumstances may result in children arriving at school with under-developed toilet training skills. If a child is not toilet trained because of a disability his/her rights to inclusion are additionally supported by the SEN & Disability Act 2001 & Part 1V of the disability Discrimination Act 1995.

If a child's toileting needs are substantially different than those expected of a child his age, then the child's needs may be managed through an Individual Health Plan or alternatively they may be considered to be at the Early Years Action Plus/School Action Plus in the SEN Code of Practice. A toileting program would be agreed with parents as advised by a Health Professional. Intimate care arrangements will be discussed with parents/carers on a regular basis and recorded on the toileting plan. If there is no progress over a long period of time, e.g. half a term, the SEN Co-ordinator, teaching staff and parents would seek further support, e.g. G.P's referral of child for specialist assessment.

Some children may have a statement of special educational needs before entering school. The statement will outline the child's needs and objectives and the educational provision to meet these needs and objectives. The statement will identify delayed self-help skills and recommend a program to develop these skills. The management of all children with intimate care needs will be carefully planned. Where specialist equipment and facilities above that currently available in the school are required, every effort will be made to provide appropriate facilities in a timely fashion, following assessment by a Physiotherapist and/or Occupational Therapist.

9. Child Protection

Careful consideration will be given to individual situations to determine how many adults should be present during intimate care procedures. If the toilet management plan (See Appendix 2) has been agreed and signed by parents, children and staff involved, it is acceptable for only one member of staff to assist unless there is an implication for safe moving and handling of the child. The needs and wishes of children and parents will be taken into account wherever possible, within the constraints of staffing and equal opportunities legislation.

If a member of staff has any concerns about physical changes in a child's presentation (unexplained marks, bruises or soreness for example) the recognised child protection procedures should be followed. If a member of staff notices any changes to a child either physically or emotionally following an episode of intimate care, the matter will be investigated at an appropriate level and outcomes recorded. Parents/carers will be contacted at the earliest opportunity. Local Child Protection procedures will be adhered to at all times.



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APPENDIX 1

RECORD OF INTIMATE CARE INTERVENTION

Child's Name..... DOB.....

Name of Staff Involved.....

Date.....

Time.....

Detail/s:

Staff Signature.....

Name:.....



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APPENDIX 2

TOILET MANAGEMENT PLAN

Child's Name..... DOB.....

Name of Support Staff Involved.....

Area of need.....

Equipment required.....

Location of suitable toilet facilities.....

Support required.....

Frequency of support.....

Working towards Independence

Child will try to

School will support by.....

Staff involved:.....

Target Achieved.....

Review Date.....

Signed:

Parents/Carer.....

Child (if appropriate).....



CROUGHTON ALL SAINTS CE PRIMARY SCHOOL

APPENDIX 3

PERMISSION FOR SCHOOL TO PROVIDE INTIMATE CARE – to be completed for those children receiving regular/daily care.

I understand that;

- I give permission to the school to provide appropriate intimate care support to my child e.g. changing soiled clothing, and toileting.
- I will advise the Head Teacher of any medical complaint my child may have which affects issues of intimate care

Name.....

Signature.....

Relationship to child.....

Date.....

Child's Surname.....

Child's Forename.....

Date of birth.....

Parent/carers name.....