

SEND Information Evening – June 2023

School SENCo: Miss Curtis



*Special educational provision means educational or training provision that is **additional to, or different from,** that made generally for others of the same age in a mainstream setting in England.*



SEN Code of Practice, 2014

Useful acronyms:

- ▶ ASD - Autistic Spectrum Disorder
- ▶ ADHD - Attention Deficit Hyperactivity Disorder
- ▶ EBD- Emotional and Behavioural Difficulties
- ▶ EP - Educational Psychologist
- ▶ EHCP - Education, Health and Care Plan
- ▶ CAMHS - Child and Adolescent Mental Health Services
- ▶ HI - Hearing Impaired
- ▶ IEP - Individual Education Plan (also called a Pupil Profile)
- ▶ MLD - Moderate Learning Difficulties
- ▶ OT - Occupational Therapist
- ▶ PD - Physical disability
- ▶ SALT - Speech and Language Therapist
- ▶ SEN - Special Educational Needs
- ▶ SENCo – Special Educational Needs Co-Ordinator
- ▶ SPLD - Specific Learning Difficulties
- ▶ SLCN - Speech, Language and communication needs
- ▶ TA – Teaching Assistant
- ▶ TAC Meeting - Team Around the Child Meeting

Special Educational Needs are described in four broad areas;

- ▶ **Communication and Interaction;**
Speech, Language and Communication Need, Autistic Spectrum Disorder
- ▶ **Cognition and Learning;**
Moderate Learning Difficulty, Severe Learning Difficulty, Profound and Multiple Learning Difficulty, Specific Learning Difficulty (including dyslexia, dyspraxia, dyscalculia)
- ▶ **Social, Emotional and Mental Health Difficulties (SEMH);**
Including ADHD and anxiety
- ▶ **Sensory and Physical Needs**
Hearing Impairment, Visual Impairment, Physical Disability

How does the school know if my child needs extra help?

- Concerns may be raised by staff, parents/carers, or the staff from a previous school or setting.
- Tracking of attainment over time.
- Pupil observation over time.

Parents can speak to their child's teacher or the SENCo about their concerns.

What extra help will my child receive?

If a child consistently needs adaptations that are 'additional to and different from' their peers, they will be added to the SEN Register.

They will have a Pupil Profile to put small, measured targets in place.

These will be shared with you at a review meeting three times a year (in addition to parents evenings).

These small steps are worked on with pupils either in class, 1:1 or small group sessions.

It may be that your child will work with an adult on an intervention programme, or be provided with adapted or specialist equipment and resources.

At times it may be necessary to consult with outside agencies to receive their more specialist expertise. This would always be arranged following a conversation with parents, who are often included in the assessment process. The school may also suggest next steps for parents, such as visiting the GP or getting a vision or hearing check.

Is there help available from external agencies?

The local offer for SEN and Disability (SEND) brings together information about education, health and care services for children and young people from 0 to 25 with SEND. Further information about the Local Authority's Local Offer can be found at: <https://www.northamptonshire.gov.uk/councilservices/children-familieseducation/SEND/local-offer> (A link is also on our school website).

Northamptonshire IASS (Information, Advice and Support Services) provides information, advice and support on matters relating to children and young people with special educational needs and disabilities. The service is offered to parents and carers of children and young people aged between 0 and 25 years old. IASS provides free, confidential, impartial advice and helps parents play an active and informed role in their child's education.