

Mathematics

Nursery children will focus this term on identifying and creating more complex patterns as well as spotting repetition in everyday scenarios such as when listening to stories. Reception children will begin with an in-depth focus on 3D shapes. They will then move on to consolidating their learning of numbers 1-8, Following this, they will focus on numbers 9 and 10, exploring their composition and order in the counting sequence. Reception children will also count beyond 10 and explore larger quantities.

Understanding the World

We will learn about animals in our local area and around the world, making comparisons between their body features, diets and habitats. We will locate on a world map, where animals live and find out about the landscapes and climates of some of these places. We will work together to group animals and minibests into different categories.

Communication and Language

Reception children will develop their ability to follow more complex instructions and listen attentively in a range of scenarios. All children will learn scientific terms when learning about the features of animals and their habitats and they will remember and use this vocabulary both in discussions and their own explorations.

Expressive Arts and Design

We will learn and perform together a variety of animal-related songs throughout the term. In forest school, children will explore creating art outdoors including some transitional art inspired by Matisse's 'The Snail' and weaving spider webs using wool and sticks. The children will continue to explore their own ideas using a wide range of materials during their time in provision.

Literacy

Nursery children will continue learning the single letter sounds using the Read, Write Inc nursery scheme. They will continue revising previously learned sounds and developing listening and comprehension skills. Reception children will continue to revise the Set 2 sounds, and some children may begin to learn Set 3. This term, the focus will be on developing children's fluency when reading - we will encourage children to recognise some common words on sight instead of 'sounding out' each word. In writing, they will compose their own sentences orally before writing each word down. We hope for many children to be doing this independently by the end of this term.

Oak Class Curriculum Web Term 5

Animal Safari and Creep, Crawl and Wiggle



Personal, Social and Emotional Development

In SCARF lessons, the children will talk about seasonal changes and about how they have grown and changed since they were babies. In provision, the children will continue to develop their independence and perseverance. We will be encouraging the children to challenge themselves and use their initiative.

Physical Development

Kinetic letters this term will focus on forming v w x z k as well as working towards automaticity in all previously taught letters. Nursery children will become more confident in forming pre-writing shapes in daily mark marking activities and some will move on to learning correct letter formation. In PE this term our focus is on working as a team to complete physical activities. The children will play games with partners and small groups, following rules and cooperating with one another.

RE

We will start the term by completing our learning about how Christians might celebrate Easter, drawing on our recent experiences. Then we will start a new unit where children will consider which places are special to them and why. We will learn about why churches are special places for many Christians and identify some of the key features of churches.