

English, Communication and Languages

The term will begin by studying a picture book, '*The Invisible*', on the theme of belonging, and the children will then write their own narrative on this theme. We will also be writing a diary, linking to our main topic, 'Emperors and Empires'.

We will continue to have weekly spelling lessons and have a Guided Reading session each day. We will be reading the rest of '*Me and Mister P*' in Book Talk.



In French, children will revise and learn vocabulary linked to the calendar, clothing, sports, hobbies, weather and school.



Historical, Geographical & Social Understanding

In the 'Emperors and Empires' project, your child will learn about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain. They will investigate how Rome was founded and ruled, and the growth of the Roman empire including Britain/Britannia.

They will learn about some Roman emperors, how Britain was invaded, how the Britons responded and the ways in which life was impacted, and finally, about the Roman withdrawal.

We will revisit and revise various geographical concepts and skills from the autumn and spring terms.

The Arts

This term, the children will create natural weavings, two-colour prints and beautiful and detailed botanical paintings of fruit. Next term, they will learn about the history of mosaics and learn techniques to create a mosaic border.

In Music, we will be learning to play a brass instrument with a specialist teacher from NMPAT. There will be a concert for parents at the end of the unit for children to perform in.



'Emperors and Empires' Summer 2026



Sycamore - Ms Hassan

Physical Development, Health & Well Being

PE will be taught on Tuesday and Wednesday afternoons. On Tuesdays, Ms England will teach rounders and on Wednesdays, Ms Hassan will teach netball.

Mrs Smith and Mrs Hankins will teach PSHE on Tuesday afternoons, on the themes 'Growing and Changing' and 'Being My Best'.

Religious Education

The two units we will look at this term in RE are: firstly, 'What do Jews learn about Passover? What special things might they do?' followed by 'What do different people believe about the creation of the world?' with a focus on Christianity and Humanism.

Mathematical Understanding

We will start the term by developing our knowledge of fractions. Following this, we will learn about time: firstly, telling time to 5 minutes and to the minute, and then converting between analogue and digital, and 12- and 24- hour clock times.

A big focus of mathematical learning this term will be on decimals. As part of this work, the children will look at tenths and hundredths using their knowledge of fractions and number lines, and will learn how to divide 1- and 2-digit numbers by 10.

Later in the term, the children will learn about money, properties of shapes/polygons, position and direction (co-ordinates), and statistics.



Scientific & Technological Understanding

In Science, we will be learning about electrical appliances and safety. The children will construct simple series circuits and name their parts and functions, including switches, wires and cells. They will investigate electrical conductors and insulators, and identify common features of conductors.

In Computing, the children will learn how to use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents, before they create their own pieces of work.

In DT, we will learn about the purpose, structure and design features of greenhouses. The children will learn techniques to strengthen structures and to use tools safely.