

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by

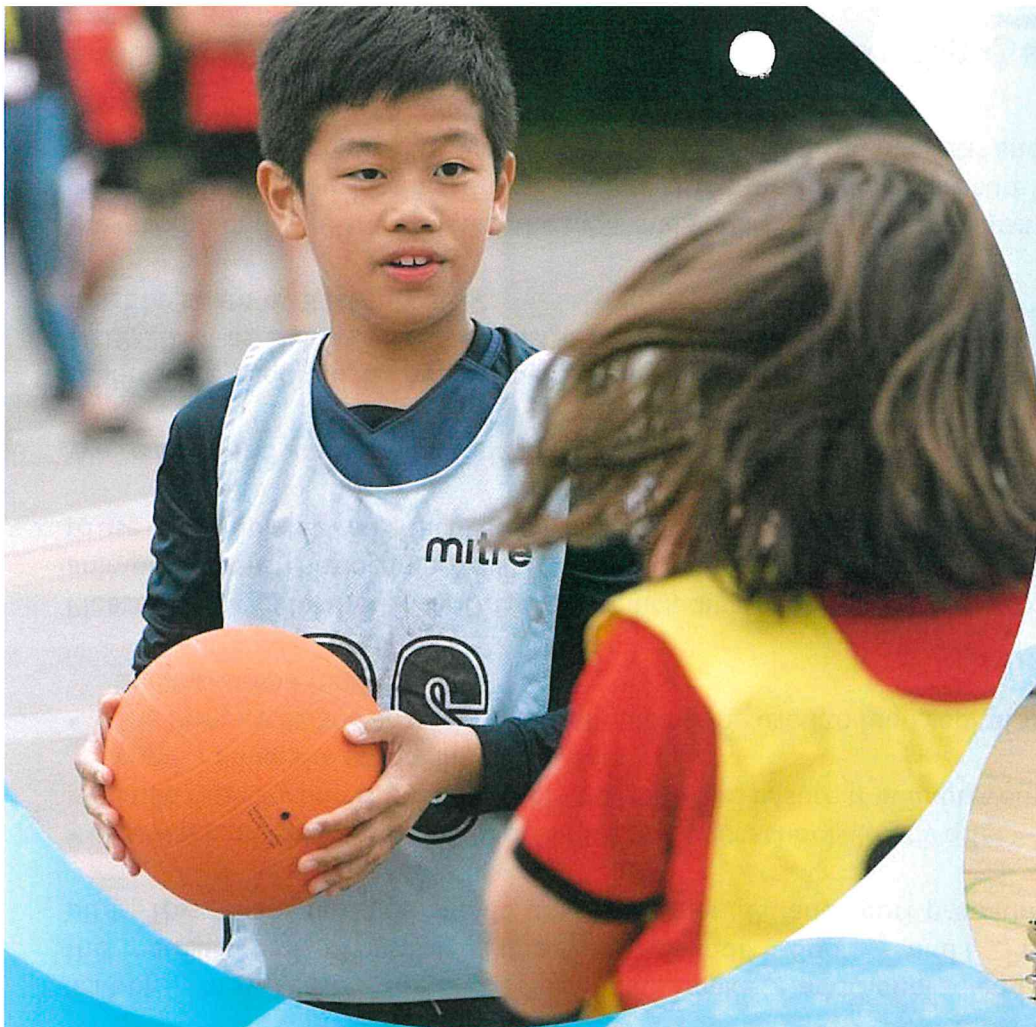


Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£16,990
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,980
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,980

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No (see key indicator 4 below)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,980		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 23%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Continue to raise the profile of Sports leadership in school to enhance confidence and leadership skills in children.	Use outside provider to train play leaders, PE lead to develop pupil's independence in running events. Purchase resources to support this		£ 700 including supply £300	Play leaders trained. Reverting to Covid bubbles during the year affected roll out across the school.	
Daily active mile encouraged in every year group- running or walking.	Y2 - 6 to use the top playground before school each morning to run/walk Golden Mile. TA to supervise from 8.30-8.45am. YR and Y1 to use brain breaks regularly.		£570	Good take up in Years 2-6 for those on site at 8.30-8.45am. A significant number of children do not arrive until 8.45am.	
Ensure children are more active at lunchtimes	S4A to run lunchtime sports clubs for 1 hour twice a week.		£2,280	Clubs were very popular. Not all children to take part each session.	
				Consider cost effectiveness of increasing number of clubs next year.	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Greater use of physical activity in EYFS.	Train teacher to ensure EYFS have Forest School one day per week.	£ 350 (training) £1,000 (resources)	Engagement very high. Physical development strand in EYFS shows good progress.	Timetable Forest School in other year groups
Further develop outdoor learning across the curriculum.	Cross curricular orienteering support Purchase resources Incorporate outdoor learning in maths day	£250 £320 £250 (resources)	Orienteering courses used across Key Stage 2. Changes to school grounds mean maps need updating.	School site to be mapped again for the orienteering course.
Use activity to ensure high levels of engagement and focus are maintained in lessons	Flexible brain breaks to be used in all classes		Brain breaks used widely in EYFS and KS1.	Consider wider use of brain breaks across the school.
Demonstrate impact of sport and physical activity on well-being and personal improvement,	Organise visiting national athlete to run workshop and Q&A with all children	£375	GB gymnast visited June 2022	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase number of good to outstanding PE lessons being delivered across the school.	Use of PE specialist teaching for one hour a week in Years 1-6.	£4,560	Pupil engagement very high.	Further develop monitoring of provision by subject leader and SLT
Clear framework of skills and knowledge sequenced across the school so that children progress through units of work and build year on year	Staff to follow PE Hub scheme of work.	£390	Staff feedback good for nearly all units in the scheme. Athletics units not considered as useful.	Create school written units for athletics

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Embed the use of Yoga in the PE curriculum.	Subscription to Yogabugs All staff to teach units in line with school long term plan.	£1,000	Children engaged in lessons. Whole class teaching for older children not possible due to the space in the hall.	Evaluate cost effectiveness of Yogabugs subscription.
Promote safe bike riding	Provide bikeability training to all Key Stage 2 pupils	£480	Very high take up	Consider ways of ensuring all children take part
Provide a wider range of activities at lunchtime for EYFS and Key Stage 1	Purchase new smaller equipment for the middle playground	£870	Equipment very well used.	
Increase the percentage of pupils able to perform safe self-rescue in different water-based situations	Provide additional targeted swimming lessons for pupils in Year 5 and 6	£550	Increase in percentage from 53% in 2021 to 94% in 2022	Plan targeted Sports Premium spending for future cohorts based on school swimming data

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure high level of participation in competitive sport.	<p>School to contribute to the cost of SSCo from Magdalen College School.</p> <p>Enter more district competitions.</p> <p>Purchase gazebos so teams can attend outdoor competitions in summer</p> <p>Incorporate sporting competitions into PE lessons.</p>	<p>£1,240</p> <p>£250 (fees)</p> <p>£420 & £320 (transport / supply)</p> <p>£200 (kit)</p> <p>£305</p>	<p>School entered a wide range of inter school events including new sports such as archery and quad kids.</p> <p>Our Year 4/5 Archery team qualified for the County Finals.</p> <p>Boccia, Kurling and Netball competitions incorporated into PE lessons in KS2</p>	<p>Continue to fund SSCo role</p> <p>Provide more sporting competitions across the school in PE lessons</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Colin Gynn

Date:	July 2022
Governor:	
Date:	

