# **English**

During this term we will spend time exploring the meaning of the word Maafa and how Africa was colonised by Europe. This will help us to write a nonfiction text on a significant black figure in history, as well as a speech.

Following on from this, we will begin writing a poem based around the slave trade and will be incorporating feelings into these.

### **Humanities**

In Maafa, we will learn about Africa today and the ancient kingdoms that thrived here. We will learn about the origins of the transatlantic slave trade in the 15th century and Britain's involvement from the time of Elizabeth I. We will also discover how the people of Britain benefited from the money and goods produced by the slave trade. We will learn about the causes and consequences of the abolition of slavery in the 19th century, the worldwide African diaspora and the European colonisation in Africa. We will explore the lives and actions of black people in 20th century Britain and understand how the Race Relations Act of 1965 became the first piece of British legislation to tackle racial discrimination.

As a class we'll also explore the lives of black people who have made significant contributions to Britain and will celebrate black culture in Britain today.

In our Geography topic we will focus on the continent of Africa and explore the population, size of the countries, the natural resources and physical features of the land.

#### <u>Art</u>

This project will teach us about colour theory as we explore mixing tints, shades and tones. We will learn about significant landscape artworks and their features and will finally create one of our own.

### **Novel Study**

Freedom – Catherine Johnson. The novel's key themes and sensitive subjects including family, friendship, relationships, slavery, resistance and freedom.



# **PSHE and RE**

During PSHE, we will be learning about me and my relationships, what positive and negative ones look like and what to do.

In RE, we will be discussing the question 'What is a worldview?' and applying this question to different scenarios through class discussions.

#### Maths

This term we will be focusing on number and place value as well as the four main calculations. We will be consolidating previous knowledge from last year and applying this to this to our first Math topics. Both Y5 and Y6 will begin with 'Number' and using place value to understand the value of a number, they will then move onto addition and subtraction, multiplication and division, before finally moving onto fractions.

# **Physical Development**

We will have 2 weekly PE sessions. We will be learning skills in Football, as well as movements Dance. Please ensure you have the correct full PE kit for each lesson.

# Science & Design Technology

The project 'Food for Life' will teach us how to plan and make meals as part of a healthy daily menu. We will also explore the transport role of the human circulatory system and its main parts and functions in the human body.

# Computing

We will be following 'TeachComputing'. In Maple we will begin the year by exploring different computing systems and networks and looking at how to search for information and software.