

English, Communication and Languages

We will start the year by learning how to write our own descriptive poem, using our senses to describe a firework display. As the term progresses we will also learn about biographies and interviews.

As was the case last year, they will have a daily session in either phonics or spelling, and we will continue to have Guided Reading sessions enjoy books together as a class. Please continue to read at home at least five times a week and encourage your child to change their books as required.



Historical, Geographical & Social Understanding

During the *Movers and Shakers* project, your child will identify people who are historically significant and use the words year, decade and century to describe dates and times. They will study the life and impact of a significant people from around the world and complete in-depth studies of significant explorers Christopher Columbus and Neil Armstrong, and significant activists Emmeline Pankhurst and Rosa Parks. In Geography we will learn about atlases, maps and compass points.

In RE we will be learning about what Christians believe about how we should treat one another, before learning about the Islamic religion after half term.

The Arts

This term the children will look at colour theory, with a focus on making different secondary colours. This will develop into the children learning about still-life artists and famous works, with the children working towards creating their own.

In Music we will be practising our skills in listening, keeping a steady beat, and developing a sense of pitch. After half term we will also begin work on our school nativity performance.

'Movers and Shakers' Autumn 2025



Chestnut - Miss Curtis

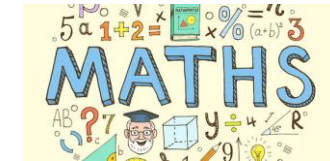
Physical Development, Health & Well Being

The class will have PE on Tuesdays and Thursday. Ms England will be teaching a Dance unit and Miss Curtis will be teaching 'Attack, Defend, Shoot'. This unit involves hitting and defending targets and playing simple games that practise these skills with the aim of scoring points.



Mathematical Understanding

The term will begin with us studying place value. This will involve ordering and comparing numbers and find more and less. We will also cover addition and subtraction, which will also involve using number bonds to form 'fact families' (i.e. if $8+2=10$, then $10-2=8$).



Scientific & Technological Understanding

During our science lessons this term we will be covering the topics 'Human Survival' and 'Habitats'. We will learn about the human life cycle and think about what humans need to survive, including food, water and shelter, but also about what we need to stay healthy: a balanced diet, plenty of water, exercise and enough sleep. This topic will also look at hygiene practices, such as washing hands and brushing teeth.

In the Habitats project your child will learn what a habitat provides for the plants and animals that live there and identify living things using the seven life processes and sort the non-living things into those that have lived and those that have never lived.

In DT will be looking at recipes and learning to cook a simple meal.