

English, Communication and Languages

We will start the term with a unit of work on writing instructions, which we will link to learning about how to plant and look after a growing plant. The rest of the term will see us look at a narrative unit of work on 'George and the Dragon' and writing a non-chronological report.

We will continue to develop our understanding of grammar, with a focus on using conjunctions, punctuation, suffixes and prefixes, and different tenses.

Year 1 will continue to have phonics daily, and Year 2 will have daily spelling lessons. Reading lessons will take place 3 times a week.

Historical, Geographical & Social Understanding

In the 'Magnificent Monarchs' project, your child will learn about English and British monarchs from AD 871 to the present day and consider how the power of the monarchy has changed over time. They will study six significant sovereigns: Alfred the Great, William the Conqueror, Henry VIII, Elizabeth I, Queen Victoria and Elizabeth II. Finally, they will choose which of the sovereigns that they have studied is the most significant.

RE

Our work in RE will focus on the following key questions:

- What do Muslims believe and how might they live?
- What do different people (from different religions) believe about forgiveness?

The Arts

Our main project in Art relates to looking at portraiture through time, with a focus on the Tudor monarchs. The children will analyse the portraits compare them with selfies today. They will use photo editing software to create royal portraits of their own.

This term we will also be marking May Day by learning a country dance and learning a 'flashmob' style dance for a charity event.

Magnificent Monarchs

Summer 2026



Chestnut - Miss Curtis

Physical Development, Health & Well Being

The children will be having PE on Tuesday and Thursday afternoons. There will be lessons indoors and outdoors, with units on developing our movement skills through the unit 'Hit, Catch, Run', 'Send and Return', 'Run, Jump, Throw' and 'Attack, Defend, Shoot'. We will continue to explore the 'Zones of Regulation' as well as the PSHE topics 'Growing and Changing' (more information will be shared about this) and 'Being My Best'.



Mathematical Understanding

The main areas we will be focusing on with the children are multiplication and division (with a focus on the 2x, 5x, 10x and 3x tables), money, fractions and telling the time.

Any additional support that you can offer your child related to telling the time to the nearest 5 minutes would be appreciated (children tend to find telling the time '-to' the hour particularly challenging!)



Scientific & Technological Understanding

In DT the children will engage in two projects: 'Cut, Stitch and Join' and 'Push and Pull', which will see them learn about the British brand Cath Kidston, sewing patterns, using a running stitch and how to add embellishment to fabric, and about types of mechanism: sliders, levers and linkages.

In the 'Animal Survival' Science project, your child will revisit prior learning about habitats. They will learn about invertebrates and their characteristics, microhabitats and will identify and observe living things in various microhabitats. They will explore how humans can harm and help animals' habitats and visit the school grounds to look at ways habitats are already being supported and potential improvements. Children will learn about the offspring of different animal groups and order the stages in animals' life cycles.