



## Maple Autumn Term 1 Homework Grid

Maple class, please choose and complete at least 4 of the activities from the grid below. Then, bring these and display your work during our Gallery Day on Thursday 19<sup>th</sup> October.

I can't wait to see what you create!

From: Miss Davis



<p>Create your own key word glossary booklet using these words! Can you include drawings?</p> <p>Abolish, descendant, indigenous, revolt, enslavement, slavery,</p>	<p>Draw, paint or sculpt a bust of a significant figure from black history.</p> <p>You could choose, Olaudah Equiano, Claudia Jones or Mary Seacole.</p>	<p>Go on a <b>virtual tour</b> around the British Museum Africa Galleries.</p> <p><a href="https://www.britishmuseum.org/collection/galleries/africa">https://www.britishmuseum.org/collection/galleries/africa</a></p>
<p>Made a 2D drawing, or a 3D model of the continent of Africa and the countries inside.</p> 	<p>Create your own Maafa crossword puzzle using these words, Islam, Gold Coast, Import, Export, dehumanise, Cotton, Civilisation.</p> <p>Remember to write good clues to help me figure the words out!</p>	<p>Make a bright and colourful poster celebrating a significant black figure.</p> <p>You could tell me about their life, their struggles, their achievements and their successes.</p>
<p>Create your own acrostic poem using the words 'Black History'. Here is an example.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p><b>Black history</b></p> <p><b>B</b>lack, enslaved people,  <b>L</b>oaded like  <b>A</b>nimals  <b>C</b>hained by <i>conquistadors</i>,  <b>K</b>illed and thrown overboard.</p> </div>	<p>Research the Windrush generation and the Notting Hill Carnival.</p>  <p>Then use this information create a PowerPoint about Claudia Jones.</p>	<p>Can you find out what the 'Triangular Slave Trade' was? Here is an image to help you. Present your findings in a report, a poster or a mind map.</p> 