



*'How wonderful, how pleasing it is when all God's people come together as one.'*

Friday 9th January 2026

Dear Parents/Carers,

### **CHESTNUT CLASS LETTER – SPRING 2026**

I hope you all had an amazing Christmas and New Year break. The children have had a brilliant start to the term and have enjoyed getting stuck into our unit of work on traditional tales – this is a whole school project and will include a chance for us to share our work with you next week. Please see some key information below for the coming term:

#### **Staff Team**

- This term we will be joined by Miss Jones, who will be working in Chestnut Class alongside myself and Mrs Fox every day, and Mrs Bradbury, who will support us Monday-Thursday. Mrs Hankins and Mrs Meagan will also spend time in Chestnut Class throughout the week.
- These adults will support the class with their lessons and activities alongside myself, with some children accessing some additional support from them too. Please do ask if you have any questions about the support your child is receiving.
- On Tuesdays the class will be covered by Mrs Smith and Miss Jones so I can fulfil my duties as SENCo. Ms England will also take the class for one of their PE lessons on a Tuesday. Ms Sharman will teach the class on Wednesday afternoons, and will be teaching Music and Science.

#### **PE**

- Although our PE days will typically be on Tuesdays and Thursdays PE kits should be in school every day. Please ensure that your child has jogging bottoms and a jumper in their PE bags as well as shorts and a t-shirt. If your child regularly wears tights to school please also add a pair of socks to their PE bag and ensure that everything is labelled with your child's name. Hair should be tied back and earrings removed for PE lessons. Hairbands can be added to PE bags if preferred.

#### **Homework**

- A homework sheet is attached, with a range of activities to be chosen from to share during 'Gallery Day'. There will also be weekly tasks set linked to phonics/spelling and maths through EdShed. Your child's log on information is written into their reading record.

#### **Reading and Phonics**

- Year 1 will continue to have phonics lessons twice a day, and we are hopeful that this can be reduced to once a day in time. Year 2 will have spelling lessons during this time, and all children will have a reading lesson 3 times a week. Some of our Year 2 children have now reached (or are approaching) the end of the 'Little Wandle' reading scheme and will bring home a book from the 'ZPD' scheme instead. They are welcome to quiz on their book after finishing it – this is set up each morning – do feel free to remind your child of this at drop off in front of an adult!
- Your child is welcome to change their 'reading for pleasure' book as often as they wish.

- The library is open on Friday lunchtimes, and the children are welcome to access this and select and change books.

Attached to this letter is a termly overview, detailing the topics that we will be covering over the next few weeks. A lot of our learning will link to the topic 'Coastlines', which looks the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire. In Maths we are going to start the term with a unit of work on addition and subtraction (within 100) and will then move on to developing skills to use multiplication and division. As always, it would be much appreciated if you could continue working on reading, mental maths and spellings at home where possible.

This term the whole school will be beginning work on our 'behaviour curriculum'. This work will explicitly teach children about respectful and polite actions but also increase their vocabulary and ability to articulate their thoughts, feelings and views. A big component of this learning will be through a scheme of work called 'Zones of Regulation' – this teaches children about their emotions, how these change in different situations and different tools that they can use to be emotionally regulated based on the situation they are in. There are some parent friendly materials available if you'd like to use this language or the tools and strategies at home – this will be shared using whole school channels so please look out for it.

As always, if you'd like further information please reach out.

Our class email address is [chestnutclass@croughtonschool.co.uk](mailto:chestnutclass@croughtonschool.co.uk).

Yours sincerely,  
Miss Curtis