

English, Communication and Languages

We will start the year by reading the story 'Stone Age Boy' and writing our own narrative based on this text. During the term we will also cover poetry around the theme of Autumn and write instructions about how to wash a woolly mammoth!

We will continue to develop our understanding of grammar and spelling, and this term we will learn about different prefixes and suffixes, such as 're-', 'dis-' and '-sure'

Please continue to read at home at least four times a week.

Historical, Geographical & Social Understanding

Our topic '**Through the Ages**' will teach the children about British prehistory from the Stone Age to the Iron Age, including the changes to people and lifestyle caused by invention and technological advancement. In Geography we will focus on the development of skills and knowledge, to locate countries and cities, use grid references and compass points. We will learn about significant places in the UK and about major climate zones around the world.

In RE we will be learning about the Christian creation story.



The Arts

This term will see the children learn about colour theory by studying the colour wheel and colour mixing. We will explore tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.

In Music we will be thinking about how to combine elements to make music.



'Through the Ages' Autumn 2023



Sycamore – Ms Hassan

Physical Development, Health & Well Being

The children will be having PE on a Tuesday afternoon with S4A. This term our main focus in school will be Tag Rugby, and we will continue to learn about the importance of living an active lifestyle. On Friday afternoons we will focus on Gymnastics.



Mathematical Understanding

The term will begin with us studying place value. This will involve ordering, comparing, partitioning and writing numbers up to 1000. We will also cover how to count in multiples of 50, and how to find 1, 10 or 100 more or less than a given number. We will use this learning to develop our skills for addition and subtraction.



Class Story

The Land of Roar – Jenny McLachlan. Please do purchase or borrow a copy so your child can read along in class, if they would like to.

Scientific & Technological Understanding

Your child will revisit prior learning about living things, including how animals can be carnivores, herbivores or omnivores, needing food, water, air, shelter, sleep and space to reproduce and survive. They will learn that humans are omnivores because of their teeth and ask scientific questions about the human diet and research to find the answers. They will learn how humans need a balanced diet containing various foods in the right proportions. They will learn the function of the human skeleton, observing and then labelling the location of its major bones. They will learn what joints are about the function of muscles. They will carefully examine different skeleton types and use the terms 'vertebrate', 'invertebrate', 'endoskeleton' and 'exoskeleton'.