

English, Communication and Languages

We will start the year by reading the story 'Stone Age Boy' and writing our own narrative based on this text. During the term we will also cover poetry around the theme of Autumn and write a non-chronological report about the skeleton.

We will continue to develop our understanding of grammar and spelling, and this term we will learn about different prefixes and suffixes, the different uses of commas, and types and parts of sentences.

Please continue to read at home at least four times a week. Year 3 and 4 children can record their reading with support from you.

Historical, Geographical & Social Understanding

Our topic '*Through the Ages*' will teach the children about British prehistory from the Stone Age through to the Iron Age, including the changes to culture and lifestyle caused by invention and technological advancement.

In Geography we will focus on the development of skills and knowledge, to locate countries and cities, use grid references and compass points. We will learn about significant places in the UK and about major climate zones around the world.

In RE we will be learning about the religion, Hindu Dharma, and then move on to studying the ways people are welcomed into a range of religions including Christianity.

The Arts

This term will see the children learn about colour theory by studying the colour wheel and colour mixing. We will explore tertiary colours, complementary and analogous colours, and how artists use colour in their artwork. We then move onto to using clay, exploring different clay techniques, which they use to make and decorate a Bell Beaker-style pot.

In Music we will learn how to combine elements to make music.

'Through the Ages' Autumn 2025



Sycamore - Ms Hassan

Physical Development, Health & Well Being

The class will have PE on Tuesday afternoons with Ms England. On Wednesday mornings, the Year 3s will go *swimming* whilst the Year 4s take part in *Commando Joe's* focusing on Respect and Determination. This term our main focus in school with Ms England will be *Tag Rugby*, and we will continue to learn about the importance of living an active lifestyle.

Mathematical Understanding

The term will begin with us studying place value. This will involve ordering, comparing, partitioning and writing numbers up to 1000. We will also cover how to count in multiples of 50, and how to find 1, 10 or 100 more or less than a given number. We will use this learning to develop our skills for addition and subtraction and then move on to multiplication and division. The Year 4s will have plenty of opportunities to practice their times tables knowledge in preparation for the MTC in June.

Scientific & Technological Understanding

Your child will revisit prior learning about living things, including how animals can be carnivores, herbivores or omnivores, needing food, water, air, shelter, sleep and space to reproduce and survive. They will learn that many humans follow an omnivore diet, ask scientific questions about the human diet and conduct research to find the answers. They will learn how humans need a balanced diet containing various foods in the right proportions.

They will learn the function of the human skeleton, observing and then labelling the location of its major bones. They will learn what joints are about the function of muscles. They will carefully examine different skeleton types and use the terms 'vertebrate', 'invertebrate', 'endoskeleton' and 'exoskeleton'.