



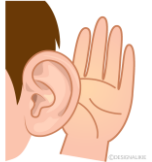



<p>Can you create a model of a town/village/city? You could use building blocks, junk modelling, a train track – or any other resources of your choice. Maybe there will be cars and people who visit your town!</p> 	<p style="text-align: center;"><b><u>Oak Class</u></b> <b><u>Autumn Term 1 2023</u></b></p> <p>With help from an adult, create a list of facts about one of the emergency services. You could write about their main roles and responsibilities, what they wear and maybe you could find out some surprising facts too!</p>	 <p>Develop your cutting skills by getting adventurous with scissors! You could use scissors to cut grass in your garden or make long playdough sausages and chop them into little pieces. Ask a grown up to take photos of your cutting in action.</p>
<p>Find five objects from around your house. Can you put them in order according to their length? Can you put them in order according to their weight? Is the order the same or different? Ask an adult to record/take photos of what you found out.</p> 	<p>Take a photo of you sharing your favourite story with an adult. Where is your favourite place to cuddle up with a book?</p> 	<p>Go on a sound hunt around your house or out and about. Listen carefully – what sounds can you hear? Can you hear the birds tweeting? Can you hear an engine rumbling? Ask an adult to write down your findings.</p> 
<p>The first six sounds we will learn are m, a, s, d, t, i. Can you find objects about your house or out and about which begin with these sounds? Make groups of objects and take photos or make a note of what you have collected. As an extra challenge, can you practise writing these sounds?</p>	 <p>Draw a picture of your family. Don't forget to add in any pets! Maybe you could include where you live in your picture too and have a go at writing everybody's names.</p>	<p>Create an obstacle course which requires you to practise lots of physical skills such as jumping, catching, crawling, balancing, running etc. Take photos or make a video of you completing your course. Maybe someone else in your family could complete it too. Who will complete it in the quickest time?</p>

You must choose and complete at least 2 activities and bring in your work on our Gallery Day – Thursday 19<sup>th</sup> October