

### Mathematics

We will begin the term by exploring the mathematical resources we have available for use during child-led learning time. Then we will look at how to sort objects according to a range of criteria. We will compare quantities using the language 'more' and 'less'. Towards the end of the term the children will spend time exploring patterns and different ways to measure including capacity, weight and height.

### Understanding the World

We will talk about families and how all families are different. The children will think about what makes them unique and develop an understanding that although we are all different, we are equally as special! Later in the term we will learn about the people in our community who help us. Hopefully we may have some special visitors too!

## Oak Class Curriculum Web Term 1

### Communication and Language

As the children begin their first term of school, we will focus on developing their confidence to speak in front of a small group. We will talk about how to be a 'good listener' and apply these skills in a range of contexts including whole-school assemblies, whole class teaching and when playing with their friends.

### Me and My Community



### Literacy

In daily phonics lessons, the children will develop their knowledge of sounds and begin to apply this in both reading and writing. At this stage, we will begin 'writing' by using magnetic letters, while the children are growing their confidence to form written letters. We will have a weekly focus story beginning with 'Lost and Found' by Oliver Jeffers. These weekly texts will be explored in 'Drawing Club' - an approach to teaching writing in the EYFS which we will do 3 times a week.

### Physical Development

In this first term we will support the children to develop their hand strength in preparation for writing. We will begin our school handwriting scheme 'Kinetic Letters' - learning all about Brave and Scared monkey and the letter shapes they make with their tails! There will be a wealth of opportunities for children to develop their fine and gross motor skills during their child-led learning time.

### Expressive Arts and Design

This term, the adults will focus on modelling how to use resources effectively. We will spend time in our role play area, acting out scenarios from every-day life as well as exploring the wealth of arts and crafts resources available in our creative area. I hope towards the end of the term, to introduce the use of our woodwork bench and tools.

### Personal, Social and Emotional Development

We will discuss and follow our class rules and responsibilities. We will talk lots about our emotions and introduce our 'checking in' system where children identify how they are feeling throughout the school day. In child-led learning time the children will begin to develop friendships with their new peers.

### RE

We will be learning about the Christian Creation story and reflecting on what this teaches Christians about God. We will share ideas for how we can look after God's world.