

English, Communication and Languages

We will start the term with a whole school project on traditional tales and nursery rhymes, where our class will focus on the story of 'Little Red Riding Hood'. The rest of the term will see us look at the book 'The Storm Whale' by Benji Davies and learn how to write instructions. We will continue to develop our understanding of grammar, with a focus on using conjunctions and different tenses.

Year 1 will continue to have two phonics lessons per day and Year 2 have now began having spelling lessons, which will also take place daily. Reading lessons will take place 3 times a week, with some Y2s progressing to comprehension units this term, and the 'ZPD' reading scheme.

Historical, Geographical & Social Understanding

In the Coastline project, your child will continue to explore maps and their symbols, the location of the world's seas and oceans and about the directions on a compass. They will learn about the human and physical features of a coastline, including the effects of erosion and how to stay safe when visiting the coast. They will have the opportunity to learn about the work of the RNLI, what happened to the SS *Rohilla* and about the coastal town of Whitby, including how Captain Cook is linked to the town. They will research the tourism industry and consider what features make a place a successful tourist destination. In RE we will be learning about the importance of different holy books in Christianity and Judaism and about how religious festivals bring people together.

The Arts

This term we are going to be developing our drawing skills, focussing on examining texture, colour, pattern, shape and form. Our work will mainly focus around flowers and other features of nature.

In Music we will be listening and copying simple rhythms and composing our own lyric and body percussion actions.



Coastlines Spring 2026



Chestnut - Miss Curtis

Physical Development, Health & Well Being

The children will be having PE on Tuesday and Thursday afternoons. There will be lessons indoors and outdoors, with units on gymnastics and orienteering taking place alongside us developing our movement skills through the unit 'Hit, Catch, Run'. We will be exploring the 'Zones of Regulation' as well as the PSHE topics 'Keeping Myself Safe' and 'Rights and Responsibilities'.



Mathematical Understanding

The main areas we will be focusing on with the children are addition and subtraction (within 100), multiplication, division, measurement of length and the writing and interpretation of pictograms and tally charts.

In our multiplication and division unit we will be looking at the concepts of repeated addition, arrays, grouping and sharing. We will aim to become confident with our 2, 5 and 10 times tables!



Scientific & Technological Understanding

In the 'Uses of Materials' project, your children will learn the names and uses of everyday materials. They will find that materials can be shaped in different ways to make them more useful. They will learn that the properties of materials mean they can be used in different ways and that objects are made from materials that have suitable properties for their purpose. They will find that objects can be made from one material or more than one material and that the same object can be made from different materials with similar properties.

After half term we will be covering the topic 'Plant Survival' - this will be about the growth of plants from seeds and bulbs. They observe the growth of plants firsthand, recording changes over time and identifying what plants need to grow and stay healthy.