

## English, Communication and Languages

This term we will be writing our own traditional tales, adventure stories and also writing information texts linked with our science topic on plants. We will also be working as a team to develop an informative book all about our school and the geography of Croughton.

Your child will have regular sessions in either phonics or spelling, plus sessions in 'SPAG' – this term our focus will be on prefixes, suffixes, word classes and making words plural.

Please continue to read at home at least four times a week and encourage your child to change their 'reading for pleasure' book.

## Historical, Geographical & Social Understanding

In the 'School Days project', your child will learn about the differences between schooling in the Victorian era and schooling today. They will learn about objects found in a Victorian classroom and how they were used and learn to describe the passage of time through study of past, present and future tense vocabulary.

In RE, pupils will explore what parables are, and that Christians believe these stories were told by Jesus to teach his followers about God. After half term we will continue exploring the key question 'Who is Jewish and how do they live?'.

## The Arts

In Art the children will learn about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi, and make a 3D mural. In Music we will be learning 'The Rockpool Rock', an upbeat rock and roll piece of music, which will require us to learn about tempo and body percussion.



Summer 2025  
Chestnut - Miss Curtis

## Physical Development, Health & Well Being

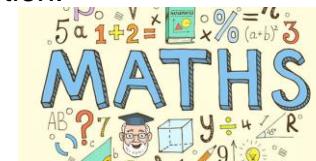
The class will have PE on Tuesdays with Ms England who will be teaching the unit 'Hit, Catch, Run' followed by 'Send and Return' after half term. Miss Curtis will be teaching Dance, which will include preparation for some Country Dancing as part of our VE Day Community Event.

We will continue work on the 'Zones of Regulation' programme and explore the PSHE topics 'Growing and Changing' and 'Being My Best'.



## Mathematical Understanding

In Maths we are going to start the term by learning about money, particularly how to recognise different coins and notes and simple additions and subtractions involving this. We will also be covering units of work on fractions (primarily recognising and finding halves, thirds and quarters), telling the time, mass, temperature and position and direction.



## Scientific & Technological Understanding

This term, we will be learning about animals and plants. In the 'Animal Parts project', your child will learn to sort animals into amphibians, birds, fish, invertebrates, mammals and reptiles by their characteristics. Key vocabulary will include 'carnivore', 'herbivore' and 'omnivore'.

In 'Plant Parts', your child will explore where new plants come from and learn the names of some plants that grow from seeds and bulbs. They will observe how a plant changes over time and record their findings.

During DT the children will learn about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating.