

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£4699.90
Total amount allocated for 2022/23	£16000
How much (if any) do you intend to carry over from this total fund into 2023/24?	£9000
Total amount allocated for 2022/23	£20,099.90
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£20,099.90

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	58%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: - £20,099.90		Date Updated: July 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 3.2%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For key members of staff to attend training courses and to support children at events such as young leadership conferences or orienteering, to see the event modelled by groups with more experience.	PE lead has attended a gymnastics course and general CPD and workshop sessions. Other staff have attended courses and workshops too.		£263.73	Staff feedback has been positive, and is lesson quality has improved.	Use staff feedback to analyse, organize or run CPD next academic year.
Clear framework of skills and knowledge sequenced across the school so that children progress through units of work which build year on year.	Purchase of 'The PE Hub' scheme of work.		£386.75	Staff are more confident to lead sequences of lessons in a range of sports and fundamental movement skills. Good levels of pupil engagement.	To continue next year.

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 12%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to raise the profile of PESSPA in school. Develop a school culture which values physical activity and healthy living.	Running of school wide events such as cross country, sports day and School Sports Week. Brain breaks and active learning encouraged and signposted. Active 30 challenge was completed in the Spring.	-	PE and school sports is viewed positively by children, who are on the whole very active.	Make some events an annual occurrence.
Offer opportunities for young leadership.	Some members of Year 5 attended a Young Leaders conference and had Northamptonshire Sport play leader sessions.	Included within KP5	The children enjoyed attending these sessions and got a lot out of them.	To further develop to make young leadership at playtime more consistent.
To ensure that a range of activities are available to the children at lunchtimes and break times.	Each day there are different lunchtime clubs available, run by S4A and by Brackley Football Club. Money has also been spent developing outdoor play equipment (linked to KP4).	£775 (Brackley Town FC) £1630 (S4A)	Clubs are well attended and well received by the children. The outdoor equipment is well used.	To use pupil voice to ensure that appealing activities are being offered to a range of ages, and children of all genders and backgrounds.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop a culture where school sport and physical activity are valued.	Share Active 30 league during the Spring term. Have fortnightly awards in assembly explicitly linked to sporting values. Celebrate School Sports Weeks and events throughout the year.	-	These routines and events have been very well received by pupils and engagement in activities was high.	Continue next year.
Purchase equipment to ensure that PE lessons and breaktime/lunchtime physical activity is of a high quality.	Purchasing of equipment.	£1197.82	This target has been achieved.	Continue to monitor if more equipment needs to be purchased.
Outdoor learning sessions are regularly completed by each class.	Scheduled topics and sessions of outdoor learning for each class.		This is on the whole very well received by pupils and engagement is high.	Adapt outdoor learning provision using 'Commando Joes' resources and lesson plans, which is values driven.

--	--	--	--	--

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				33.6%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Further development of the outdoor spaces to encourage physical activity and breaktimes, lunchtimes and during class brain breaks.	Purchase of a climbing wall for the top playground. Maintenance costs of existing equipment.	£3900 £2500	The vast majority of children are active during breaktimes and lunchtimes. The outdoor equipment is used daily by most classes. Brain breaks happen daily in a variety of ways, but the equipment is also used regularly.	The maintenance checks and relevant updates or changes of the equipment will be done yearly. Pupil voice surveys will suggest any further development.
For children to have the opportunities	Taster sessions have been run in	£360	These were well received and	Continue to offer

to try different sports and develop a wider range of skills.	skipping, circus skills and scooter/skateboarding skills.		engagement was high.	opportunities to try different sports, but try to have a different selection next year.
--	---	--	----------------------	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.2%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure that children get the opportunities to compete at both Level 1 competitions (against their school peers) and Level 2 competitions (against those from other schools).	School to contribute towards the cost of the SS Co from Magdalen College School. Enter more district level competitions, through Northamptonshire Sport.	£104.86 £550	School has entered a wide range of inter-school competitions including netball, football, cross country and athletics. We have also attended festivals in net and wall and orienteering, and a young leader training day.	Next year we intend to run inter-school competitions within our cluster, and Croughton will take responsibility for running two of these. Continue to access Northamptonshire Sport events next year.

	Incorporate Level 1 competitions into PE lessons, and offer opportunities to compete in intra-school cross country and athletic competitions.		Each class within school has a timetable of competitions to run within PE lessons, and the whole school took part in cross country and athletics events.	Develop further next year.
--	---	--	--	----------------------------

Signed off by	
Head Teacher:	Sarah Smith
Date:	20 th July 2023
Subject Leader:	Hannah Curtis
Date:	18 th July 2023
Governor:	
Date:	