

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Generally high levels of pupil engagement in physical activity and school sport. 2. Physical activity brain breaks are used regularly across the school. 3. Attainment levels in swimming are very good. 4. Children experience a wide range of inclusive sports and activities. 5. Participation levels in intra and inter school competition are high. 	<ol style="list-style-type: none"> 1. To increase participation in extra-curricular physical activities of focussed group across the school. 2. To increase participation in lunch time and break time activity across Key Stage 2. 3. To further develop the use of the 'Anomaly' board in the playground. 4. To embed active lessons across the curriculum. 5. To ensure there is clear progression in PE across the school. 6. To ensure all new members of staff are confident in teaching high quality PE.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £6415	Date Updated: November 2020		
What Key indicator(s) are you going to focus on? 1, 2 and 3				Total Carry Over Funding: £6415
Intent	Implementation	Impact		
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>Ensure all staff are confident in teaching Real PE</p> <p>Ensure all classes have resources to deliver active lessons across the curriculum</p> <p>Higher number of Key Stage 2 children taking part in physical activity at break and lunchtimes.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>CPD for new members of staff</p> <p>Specialist Real PE teacher to teach in KS1 and support new member of staff</p> <p>Resources purchased to support active learning</p> <p>Playground to be zoned with a variety of activities.</p> <p>Sports leaders trained to lead activities</p>	<p>Carry over funding allocated:</p> <p>£495 x 2 = £990</p> <p>£75 x 22 = £1,650</p> <p>Feb 2021 – cost of specialist teacher - £960</p> <p>£200 per class</p> <p>Feb 2021 - £1795 spent</p> <p>Sports Leader training £300</p> <p>Resources £500</p> <p>Feb 2021: Resources purchased (cost - £2035)</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?</p> <p>Staff are planning and delivering Real PE lessons. Pupils are engaged in PE lessons.</p> <p>Feb 2021 – Specialist teacher supported new member of staff in Autumn term.</p> <p>Monitoring shows an increase in active learning across the school.</p> <p>Monitoring shows more children engaged in planned physical activities at break and lunchtime</p> <p>Feb 2021</p> <p>KS1 & KS2 children received play leader training in Autumn term (cost £200)</p> <p>Further group of KS2 children are booked on N'ptonshire Sports sports leader and sports crew virtual training in March 2021 – cost £100</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <p>Area for Improvement 6 (Key Indicator 3)</p> <p>Area for Improvement 4 (Key Indicator 2)</p> <p>Area for Improvement 2 (Key Indicator 1)</p>

<p>Ensure all staff are confident in using orienteering across the curriculum</p> <p>PE Curriculum shows clear progression across the school</p>	<p>Purchase 'All-In-One' package from Cross Curricular Orienteering</p> <p>Subject leader to review long term and medium term curriculum maps to show clear progression</p>	<p>£1625</p> <p>Feb 2021 – Scheme ordered (cost £1625)</p> <p>Non-contact time</p> <p>£525 for supply</p>	<p>Orienteering is being used to develop active learning across the curriculum</p> <p>PE provision across the school shows a clear progression</p> <p>Feb 2021 – Review of curriculum has identified PE Hub as new scheme for the school</p>	<p>Area for Improvement 4 (Key Indicator 2)</p> <p>Area for Improvement 5 (Key Indicator 3)</p>
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Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,990		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					59%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of children undertaking at least 30 minutes activity a day in school.	Implement daily physical walk/run across the school (Daily Mile) for 15/20 minutes.		£0	This difficult to implement across the school due to bubble restrictions. Achieved in Key Stage 2.	Target for whole school next year.
Make lunchtimes and break times more active	Install outdoor gym equipment to encourage more children to be physically active.		£6,800	Equipment installed. Used extensively by KS2 children. Limited use by KS1 due to bubble restrictions.	Planned use for whole school next year.
	Raise profile of the Anomaly board to promote dance / gymnastics activities at break times		£1,745	Board used at break times but after review the resource was not having the desired impact so it was decided to remove the board.	
Provide wider opportunities for physical activity in EYFS	Purchase outdoor activity equipment for EYFS use.		£1,400	Equipment purchased and widely used.	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase activity across the curriculum.	Purchase equipment to promote active maths in EYFS and KS 1. Orienteering routes used to promote active learning across the curriculum.	£500	Equipment purchased and being used. Routes used to promote learning in English and Maths in Year 5/6.	Courses need adapting due to school grounds development.
Develop Forest School in EYFS	Purchase equipment.	£570		
	Staff training	£110		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure new PE scheme provides quality opportunities for pupils.	Purchase PE Hub scheme.	£525	Scheme purchased. Long term plan in place. Specialist teacher worked in PE lessons. Equipment and storage purchased. Feedback from staff has been very positive.	Subject leader to monitor implementation of the new long term plan.
	Subject leader to create new long term plan to ensure progression across the school.	£175 supply cost		
Raise confidence of staff in teaching new scheme.	Employ specialist sports teachers to demonstrate quality PE.	£1200		
Ensure new scheme is well resourced	Update equipment and storage to ensure new scheme is adequately resourced.	£1000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Widen the PE activities available to all pupils.	Purchase subscription to Yoga Bugs.	£1,000	Yoga has been included into the PE long term plan.	Ensure all yoga units in long term plan are effectively taught.
	Purchase resources to support scheme.	£200	All classes using Yoga Bugs.	
	Purchase resources to support: <ul style="list-style-type: none"> • table tennis • boccia • new age kurling • tennis • skipping 	£600	Table tennis has limited us due to being sited on the bottom playground. Equipment in other areas being well used.	Relocate table tennis table to top playground

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure high level of participation in competitive sport.	School to contribute to the cost of SSSCo from Magdalen College School. Entry fees for district competitions. Incorporate sporting competitions into PE lessons.	£1,015 £150	Inter school competitions could not take place due to Covid. Intra school competitions took place in five sports.	Ensure the school takes part in cluster and district competitions when they are available. Focus on a wider range of sports if possible.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Colin Gynn
Date:	July 2021