



Once Upon a Time

This project supports children to develop a love of stories and reading. It encourages children to learn, retell and act out familiar and traditional tales including *Cinderella*, *Goldilocks*, *Little Red Riding Hood*, *The Three Little Pigs* and *The Three Billy Goats Gruff*. The children will respond to the stories through role play, cooking, craft activities and other imaginative play.

English

The focus this term is to encourage more independent reading and writing during the children's play. We will talk about story structure and characters when sharing each traditional tale. The children will explore real-life purposes for writing such as writing cards and creating posters.

Maths

This term the children will be getting to know the numbers 6, 7 and 8 by exploring number pairs as well as revising numbers 1-5. They will be will looking at one more and one less and exploring number pairs for each of these numbers. We will also be looking at weight and capacity.

Understanding the World

The children will develop an understanding that traditional tales are stories written many years ago. They will look at the clothing of characters and make comparisons to the clothes they wear now. We will also talk about the royal family and make links to stories such as Cinderella.

Expressive Arts and Design

We will encourage children to act out the stories they hear. We will also learn lots of topic-related songs. We will talk about how to use stories as a stimulus to create paintings, drawings, models and props.

Physical Development

This term we will be exploring dance in weekly PE lessons. The children will work collaboratively to create short sequences combining a range of large and small movements.

Personal, Social and Health Education

The children will learn about good personal hygiene and how to look after themselves. We will explore sleep routines and the importance of washing hands. The children will also consider what makes a character good or bad and we will consider how their behavior can make others feel.

R.E

We will be exploring 'special places', thinking about places which are special to the children and comparing places of worship such as churches and mosques.

Further Information

Spring term 1 2022

